

UTC Oxfordshire

A Public Consultation

Main points arising from the Public Consultation

14 October 2013 – 29 November 2013

Dec '13 – FINAL



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Executive Summary

CONSULTATION PROCESS

- The formal consultation process took place between 14th October 2013 and 29th November 2013
- Emails (with links to the UTC website, consultation brochure and online questionnaire) were issued to over 440 identified stakeholders requesting their feedback
- A consultation brochure was made available, upon request, which contained a Freepost tear-off slip to submit comments
- Posters, advertising the consultation process and the dates of the public meetings were distributed to local community centres
- Email and postal addresses, as well as a phone line, were set up to receive enquires
- A UTC website was set up outlining the proposal
- Social media links, inc. Twitter and Facebook, were set up to seek feedback
- Two public meetings were held on 14th and 23rd October
- One 'drop-in session' was held on 14th November
- Ads were placed in local papers advertising the consultation process and public meeting/drop-in dates
- Press releases, regarding the consultation process, were issued to the local press
- E-shots were sent promoting the consultation process and public events
- Letters were sent by the Department for Education to local authorities within the UTC's catchment area seeking their views. Details of the UTC's website offering information on the UTC's admissions policy were also included

FEEDBACK

- 18 online questionnaires were completed and 3 written responses were received during the consultation period.
- 95% of respondents (i.e. 20) were in favour of the proposed UTC.
- 5% of respondents (i.e. 1) were opposed to the proposed UTC.

There will be public access to the report on the consultation from 13 December 2013, via the UTC website, but there will not be public access to the individual responses received, which is covered by the data protection act.

The Department for Education (DfE) will consider the outcomes of the consultation as part of the Funding Agreement sign off for the UTC Oxfordshire project which is scheduled for February 2014.

Note

A consultation was undertaken by Oxfordshire County Council from 28th January to 31st March 2013 regarding the need for new schools for Great Western Park, Didcot. The purpose was:

- To gather local community views to help shape the specification of schools and choice of sponsor;
- To invite organisations and individuals with specialist knowledge to provide evidence on local need; and
- To act as pre-notification to potential sponsors of the future bidding rounds.

The consultation resulted in 133 responses.

On the basis of this consultation, the following were features which would be sought for the new schools:

- Co-educational secondary education;
- Greater choice and diversity, for example through the new schools being run by different providers;
- There is some demand for Catholic education, but also concern that a Catholic secondary school would not provide as much additional choice for the town, given the single-sex nature of existing provision;
- Greater provision of vocational courses and maths/science/technical courses; and
- Integrated provision for pupils with special educational needs.

Full details of the consultation can be found online at www.oxfordshire.gov.uk/didcotschools

The consultation results, which also supported the need for a UTC, was approved by the Oxfordshire County Council Cabinet on 21st May 2013.

Section 1

1.1 Introduction and Background

The UTC Oxfordshire consultation period, from 14th October to 29th November 2013, proposed that Activate Learning (formerly known as Oxford & Cherwell Valley College Group), together with its academic and industry partners, was to sponsor the opening of a University Technical College in Didcot in September 2015.

The UTC would admit up to 600 students aged 14 to 19 living in the catchment area. The UTC would specialise in life sciences, physical sciences and engineering, alongside a broad and balanced curriculum. It would benefit from the support of local employers and two leading universities. Our aspiration is for UTC Oxfordshire to provide scientifically focused and high technology education for a broad catchment area. Our science and engineering specialisms will also draw in young people from further afield, creating a regional centre of excellence.

A University Technical College is an innovative centre of learning that provides education for students aged 14 to 19 and specialises in technical studies alongside traditional subjects. It is supported by high profile academic and industry partners.

Industry partners (including Culham Centre for Fusion Energy, MINI Plant Oxford, IBM and RM Education) and academic partners (including University of Reading and Royal Holloway University of London), will help to ensure that UTC Oxfordshire's curriculum is innovative and relevant for high-tech industries. They will contribute resources and professionals from within their organisations and will work directly with students on projects and placements, giving them access to the latest industry practices.

The site proposed for UTC Oxfordshire is Great Western Park, OX11 7TG. Great Western Park is a major housing development to the west and south west of Didcot. Didcot is immediately adjacent to the three science parks of Science Vale UK and has excellent transport connections by both rail and bus to Oxford, Abingdon, Wantage and other regional areas. This makes it an ideal centre to establish this science and technology focused UTC.

UTC Oxfordshire would recruit students from a 15 mile catchment area that includes Oxfordshire, Newbury, Reading, Aylesbury and West Wycombe.

1.2 Rationale for the UTC

Computer Science, Software Engineering and related new technologies urgently require an investment in school education to keep the UK competitive against a globally competitive high technology market place, which now includes India and China. For this industry to flourish in the UK, it needs home-grown graduates who have a deep understanding of computation from both a logical and a technological perspective, and the practical skills of design, abstraction, and programming. With strong support from national and global computing and engineering companies based in its locality, the Reading UTC will begin to fill this serious gap in British education.

Computing is of crucial economic importance and a huge supplier of jobs. Computer and software services contribute approximately £35bn a year in GVA, and UK businesses spend approximately £70bn a year on IT products. In addition, Department of Business, Innovation and Skills figures show there are around 1.5m computing professionals in the UK workforce. The lack of graduates with this background led to the 2011 NESTA report on the £2bn UK computer games industry, which concluded "Computer Science should be on the National

Curriculum as an essential discipline alongside Maths and Physics” and also “...Computer Science should be introduced in all schools and recognised, alongside art, within the new English Baccalaureate”.

1.3 Vision for the UTC

The integration of advanced engineering and computing with science learning would extend the vision and capacity of our students. By promoting and supporting these approaches with its feeder primary and secondary schools, the UTC would aim to substantially enhance science and technology education across its catchment area.

Our vision is to develop resilient students who can be responsive to changing markets and evolving technological and scientific environments. Our students would develop interests, energy and passion in science and technology. Through industry placements and projects, students would become highly employable with a breadth of organisational relationship skills and commercial nous coupled with depth in technical expertise.

The ethos of the UTC would be inclusive, enabling and non-hierarchical. Our expectations would be very high. Every student and member of staff would be encouraged and expected to continuously strive for improvement, setting themselves goals that are both personally challenging and constructive for the community as a whole.

1.4 Purpose and process for the consultation

The consultation set out to assess public opinion in relation to the proposed development of a UTC. The consultation comprised a marketing campaign and quantitative research based upon:

- Over 440 stakeholders communicated with, including primary schools, secondary schools and colleges within the 15 mile catchment area ; local community groups ; parish councils ; local Councillors ; sports groups ; youth groups ; faith groups ; professional associations and resident association groups. See full list in Appendix A.
- A consultation brochure was also made available which contained a tear-off slip to submit comments
- Regular emails (with links to the website, consultation brochure and online questionnaire) issued to the above mentioned stakeholder group requesting their feedback. See consultation questions in Appendix B
- Flyers and posters advertising the consultation process and the dates of the public meetings were distributed to 35 libraries, community groups and leisure centres across the catchment area– see details in Appendix A
- An email address set up to receive enquires – enquiries@utcoxfordshire.org.uk
- A postal address of UTC Oxfordshire Trust, c/o Reading College, Kings Road, Reading, RG1 4HJ was made available to receive enquiries
- A phone line of 0800 374 434 was also made available to receive enquiries

- A UTC website was set up (www.utcoxfordshire.org.uk) outlining the proposal and included links to the consultation brochure, online questionnaire, frequently asked questions list and proposed admissions arrangements
- A Twitter profile (@UTC Oxfordshire) was set up to promote the consultation events and seek feedback
- A Facebook page (UTC Oxfordshire) was set up to promote the consultation events and seek feedback
- Letters were issued by the DfE, to Oxfordshire County Council, Reading Borough Council and Buckingham County Council seeking their feedback
- Two public meetings were held on 14th and 23rd October (at Didcot Civic Hall and North Oxford Association respectively), to allow the public to find out more about the UTC proposal. Over 25 people attended
- One 'drop-in session' was held on 14th November at Didcot Civic Hall and was attended by 12 people
- Press ads were placed in local papers advertising the consultation process and public meeting/drop-in dates, i.e. Oxfordshire Guardian ; Oxfordshire Journal ; South Oxfordshire Guardian ; and Newbury & Thatcham Chronicle
- Press releases, regarding the consultation process, were issued to the local press on 7th October.
- Articles on the UTC and the consultation process were featured in Oxford Mail and Oxford Times.
- Interviews with the Sponsor were featured on BBC Radio Oxford and Jack FM on 14th October.
- Copies of the consultation brochure and proposed admissions arrangements were made available at the public events but also upon request
- Heads and Chairs of both local Didcot schools were briefed of the UTC's plans

Section 2

2.1 Overall analysis of responses

Overall, 20 responses were received: 18 via the online response form, and 2 in written form.

	Frequency	Percent
Online Response Forms	18	86
Written letters	3	14
Total	21	100

Respondents were asked to indicate which of the following categories applied to them:

Category	Frequency	Percent
A pupil/student	0	0
A parent/carers	7	33
An employer	0	0
A member of the local community	1	5
An educational professional	7	33
Other (Local Authority)	4	19
Other	2	10
Total	21	100

In response to the key question of *'Do you agree that the UTC Oxfordshire Trust should enter into a Funding Agreement with the Secretary of State?'*, the feedback was:

	Frequency	Percent
Yes	20	95
No	1	5
Total	21	100

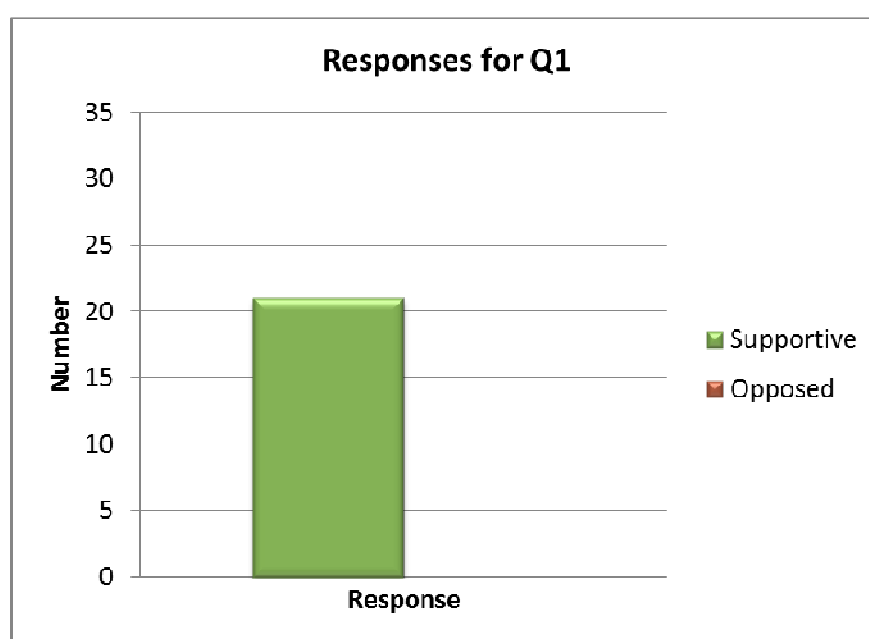
Summary of main areas of comment:

1. The majority of respondents were in favour of the UTC proposal being progressed.
2. The proposed specialisms of life sciences, physical sciences and engineering were welcomed in the context of being the right vocational areas for the UTC.
3. All respondents were in favour of the vision and ethos of UTC Oxfordshire, in particular the link to industry with key business sponsors who aim to keep the curriculum and areas of study relevant over the years.
4. The question as to whether the UTC would broaden choice for local 14-19 students was supported by all respondents.
5. With regards to the admissions arrangements, some respondents felt that consideration should be given to ensuring some weighting to applications by female students and ensuring that the random selection process, in the event of over subscription, does not eliminate female applicants. Also, some respondents felt the catchment area was far too large.

2.2 Responses to consultation questions

Question 1:

Do you support the idea of developing UTC Oxfordshire as a way of broadening choice and improving success of local 14-19 students?

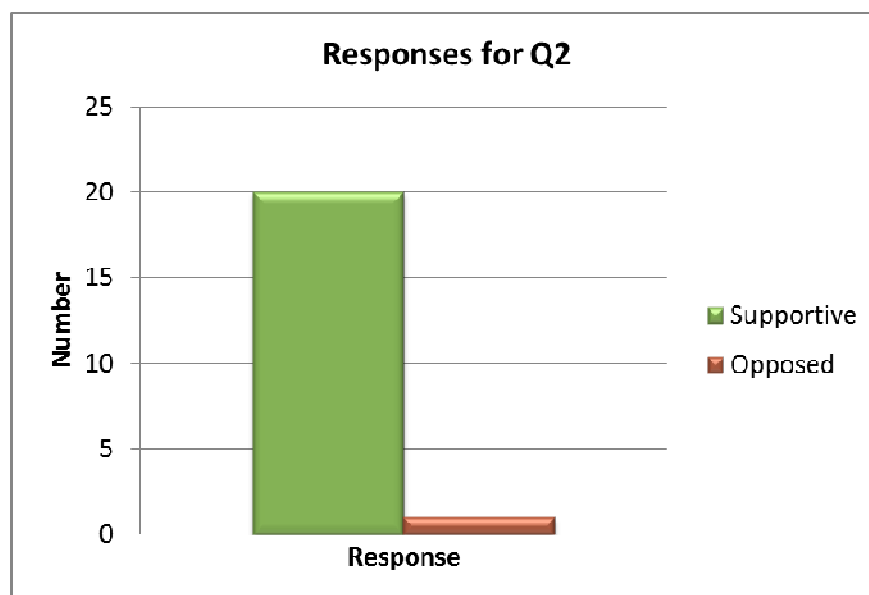


Comments included:

- *This proposal must be supported to ensure we offer the children in this area a choice (not currently available) and build on the unique opportunity we have in Didcot to leverage the science and industry that surrounds us. In turn, I would hope that this would provide employment opportunities for well-trained young people and in turn an employable workforce for industry in the area.*
- *This is a really good idea. The opportunity for 14 plus school children to enter the world of science, business and commerce in an early stage. The location in Didcot should make the most of the opportunity to use local rail and bus infrastructure to transport people to the new facilities.*
- *I am worried about how the transition from primary school to secondary school and then to UTC will be handled.*
- *I believe that offering vocational subjects alongside relevant academic studies would enable students to take ownership of their academic progression. If they see the link between the statutory English, Maths and Science and their chosen fields, I believe that we would see greater achievement and retention. If the schemes of work for the academic studies could be tailored to the requirements and topics for the vocational side of the curriculum, the students would have increased motivation and discipline to succeed.*
- *Engineering is a must for the future of Britain.*

Question 2:

Do you agree that the UTC Oxfordshire Trust should enter into a Funding Agreement with the Secretary of State?

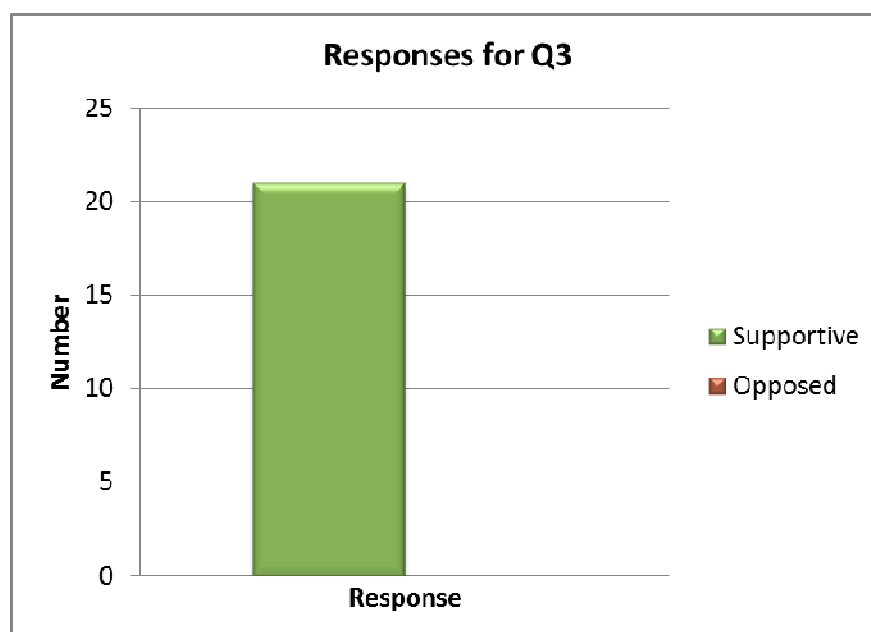


Comments included:

- This question requires another answer option of 'don't know'. I don't understand the implications of the funding agreement, so can't really answer either way.*
- In order to achieve the aims of the UTC, it is imperative that funding is achieved. Without the influx of financial aid, the objectives of the college would not be achieved. Students would need access to state of the art equipment, which would need to be updated and maintained. Technological advances are the mainstay of this era. Students and staff would need to ensure that they stayed at the top of this advancement, otherwise the students would not be developed into the skilled workforce that the local industry and service sectors require in order to stay ahead of world competition.*
- Government connection would be beneficial.*

Question 3:

Do you agree that life sciences, physical sciences and engineering are the right vocational areas for this UTC?

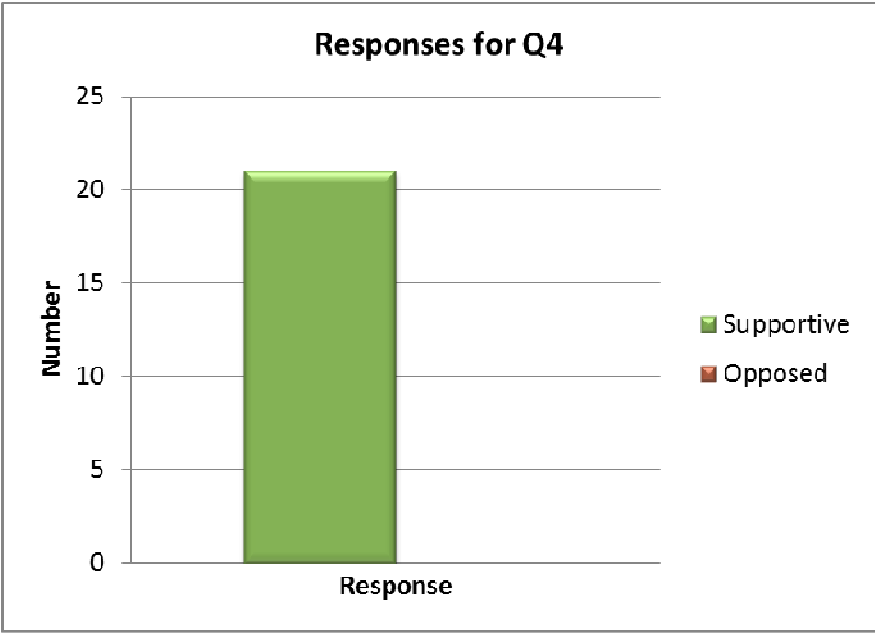


Comments included:

- *Like the idea of engineering.*
- *Yes, although I would like to see the curriculum delivery set in the context of business, innovation and commerce. Science and engineering needs to feed into real life work opportunities and contexts where meaningful employment and careers can be delivered. I would like to see the UTC deliver opportunities for prototyping, innovation, developing products and marketing.*
- *Given the industry there is around this area it is a good subject, there are lots of companies that can support the school and provide good quality work placements etc.*
- *With so many science and engineering based organisations in Oxfordshire, it's really important to have facilities tailored to that type of education for our young people.*
- *This country needs to revitalise its science and engineering base as we are in danger of becoming uncompetitive on the world stage if we don't.*
- *If you look at the demographic of the local population and the top 200 companies within this area, you would see that these are the most relevant subjects for Oxfordshire and the Thames Valley.*
- *Engineering, Science are the basis of most of what we do today.*
- *These seem relevant specialisms to the main business sectors expected to locate here in the future and have been derived through consultation with the local businesses and companies. These specialisms are all linked to receiving assistance from local companies. This should provide the best opportunities to ensure that skills needed by local businesses are taught.*

Question 4:

Do you like the concept of the proposed vision and ethos of UTC Oxfordshire?

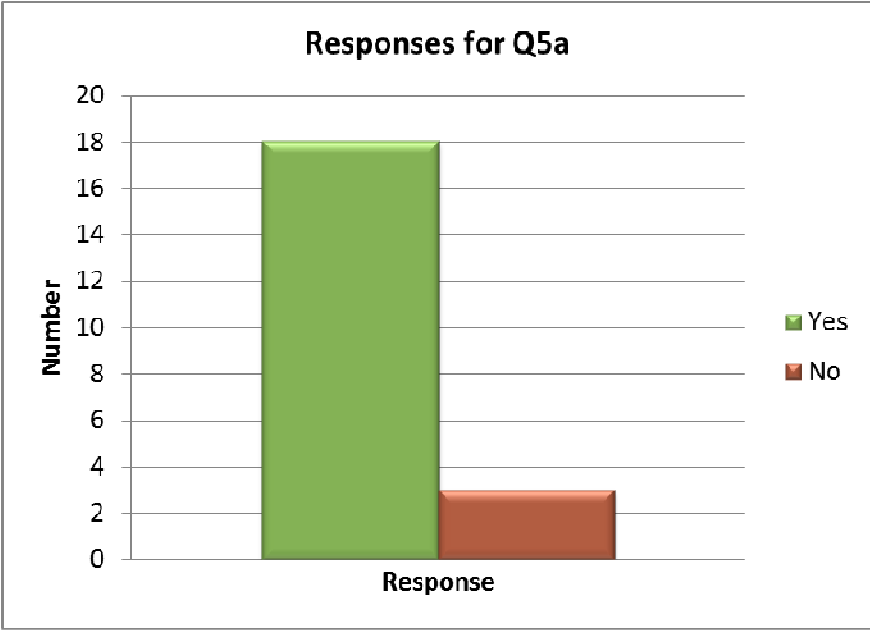


Comments included:

- I believe that an Oxfordshire UTC would enable schools to concentrate on what they do well - the classic academic pathways. It would also ensure that students who did not want to follow those classic routes would be able to follow more vocationally led curriculum whilst not missing out on the academic input that underpin the vocational learning. It would ensure that subject specialists, with recent experience, would teach rather than individuals who have never worked within those sectors.*

Question 5a:

Admissions Arrangements: Have the postcodes been placed in the correct areas?

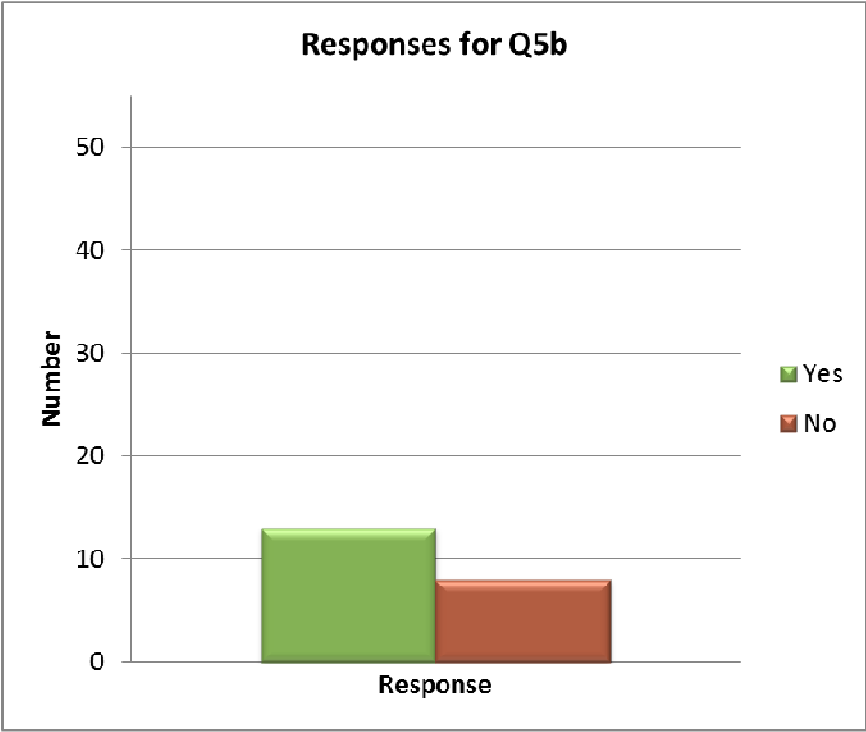


Comments included:

- *Would it be better to define areas more along political boundaries?
Area 1 - Science Vale area (Didcot and Wantage) + Abingdon & Wallingford. 50% of places.
Area 2 - Rest of Vale of White Horse and South Oxfordshire + Oxford City. 25% of places.
Area 3 - Rest of Oxfordshire, Newbury and Reading. 15% of places.
Area 4 - All other applicants. 10% of places.*
- *Yes. I live very close to the proposed UTC and think that this will offer a real opportunity for my 10 and 13 year old boys.*

Question 5b:

Admissions Arrangements: Are there additional postcodes which should be included?

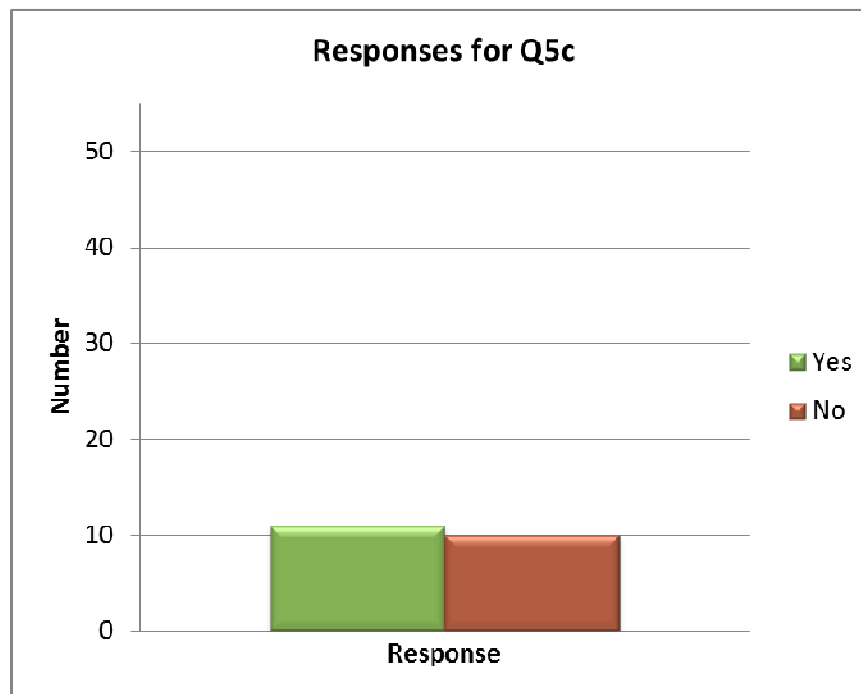


Comments included:

- *The current area is large and contains all the sizeable towns in the region.*
- *If anything, would a 40% intake for the first area be considered?*

Question 5c:

Admissions Arrangements: Are there postcodes which should be taken out of a catchment area?

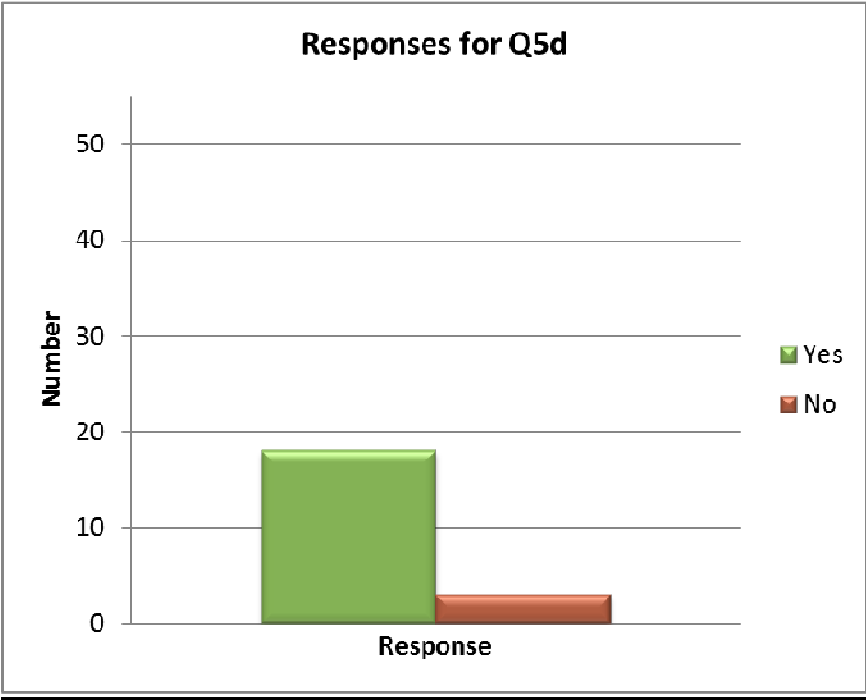


Comments included:

- *How do you propose to ensure that you admit a broad range of abilities? Will you ensure that you have students suitable for apprenticeships and not take the most academic who will probably all go to University?*
- *Yes, although I am surprised by the proximity to Reading on the Southern boundary.*
- *The catchment area is far too large. It includes far too many areas which do not need access to the UTC in order to obtain this type of education opportunity.*

Question 5d:

Admissions Arrangements: Have the appropriate weightings been given within the oversubscription areas?



Comments included:

- Too many of the places are allocated to areas outside of the local community for the UTC to be of benefit to residents of Didcot and the surrounding areas. Especially in years 12 and 13 where there will be much more competition for places amongst pupils who have not had equal access to education at previous levels. A greater weighting should be given to pupils from the local (zone 1) areas.*

Question 5e:

Admissions Arrangements: What is the general view on the use of post codes to set the oversubscription criteria compared to applying a distance based criteria?

Comments included:

- *A good idea.*
- *Would it be better to define areas more along political boundaries?*
Area 1 - Science Vale area (Didcot and Wantage) + Abingdon & Wallingford. 50% of places.
Area 2 - Rest of Vale of White Horse and South Oxfordshire + Oxford City. 25% of places.
Area 3 - Rest of Oxfordshire, Newbury and Reading. 15% of places.
Area 4 - All other applicants. 10% of places.
- *Seems a fairer way to approach the problem of distance in these cases.*
- *It has to be done somehow, postcodes is as good a way as any.*
- *Admissions criteria are always a contentious subject. I believe that the criteria is as fair as it can be, however, there will always be individual cases which would need to be addressed through an admissions panel.*
- *It will result in far more appeals than a distance based criteria, and the integrity of the 'random' selection will be difficult to prove.*
- *This still needs discussion.*

Question 6:

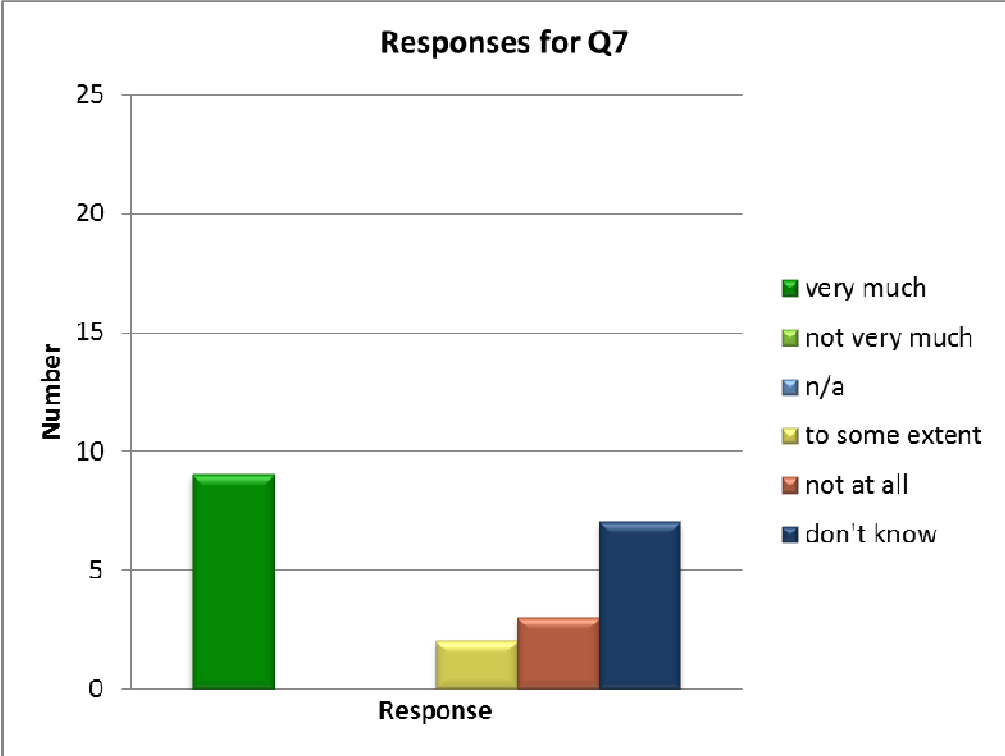
Do you have any other comments on the proposed UTC Oxfordshire?

Comments included:

- *It is a very welcome development for the local area.*
- *Have you considered transport arrangements? Most of your students will not be within walking distance. A lot of students will be travelling to Didcot Parkway on bus or train. How do you propose to get them from Didcot Parkway? Have you thought of having a fleet of cycles similar to London 'Boris Bikes' but for private use of your students (<http://www.grandscheme.co.uk/>)? The UTC should be encouraging other forms of transport and discourage private vehicle use.*
- *Please continue to promote it to the local Primary Schools so they can in turn make sure parents are aware of this great opportunity we have for Didcot.*
- *A great opportunity for Didcot and the children that live here.*
- *I really appreciate that there is a great opportunity to develop this facility and benefit from local engagement with the developing science base in this area. I think there are transport challenges relating to ensuring that children can easily get through the new housing estate and to the new site. I hope the building will be designed and constructed to show off the best of current science and engineering equipment and teaching facilities. I would like to see the building constructed to provide a wow factor for the area, and delivered using local workforce and materials. I am really keen to see this UTC offer a real choice for the students in the area. The current secondary schools are not co-educational. The UTC offers a co-educational environment which reflects the wider world of science and industry.*
- *I fully support the opening of the UTC in Didcot but am disappointed in how little it seems to serve the community it is supposed to be supporting. The admissions procedure should be adapted to offer a better service to the local area. With nearly 8000 new homes being built in the area, 50 extra (competitive) school places will not meet demands.*
- *A much needed resource.*

Question 7:

How interested are you in attending / sending your child to UTC Oxfordshire?



2.3 Analysis of written responses

**Letter 1: Ann Ducker, Leader of the Council, South Oxfordshire District Council
IN FAVOUR**

The UTC's specialisms seem relevant to the main business sectors expected to locate here in the future and have been derived through consultation with the local businesses and companies. These specialisms are all linked to receiving assistance from local companies. This should provide the best opportunities to ensure that skills needed by local businesses are taught.

The UTC's catchment area is substantial for such a small college recognising its specialist nature. There appears to be slight advantage for local people as this is the smallest of the 3 postcode areas. The 10% of spaces reserved for people beyond the catchment allows those farther afield with a keen interest in the specialisms to attend. Ten per cent seems very high – is this based on interest received in relation to other UTCs?

In view of the very low proportion of female students (10% at other UTCs) consideration should be given to ensuring some weighting to applications by female students and ensuring that the random selection process, in the event of over subscription, does not eliminate female applicants. I am not clear why siblings of existing students should have an advantage, particularly as twins or triplets etc are treated individually on application. I would suggest this is removed.

This is an important initiative to provide specialist science and engineering education locally. It should support businesses by providing appropriately skilled people locally. One of the biggest barriers to growth locally is the shortage of skilled staff. South Oxfordshire District Council fully supports the initiative.

**Letter 2: Councillor Matt Barber, Leader of the Council, Vale of White Horse
District Council
IN FAVOUR**

We wish to see a strong focus on teaching of Science, Technology, Engineering and Maths, where there are major shortages of these skills in the Science Vale area.

The UTC's specialisms are the most relevant specialisms for the businesses in the Vale of White Horse and to incoming companies. Consultation with local businesses has confirmed there are great shortfalls in STEM skills.

This is an important initiative to provide specialist STEM education locally. It should support businesses by providing appropriately skilled people locally. One of the biggest barriers to growth locally is the shortage of skilled staff. The Vale of White Horse District Council fully supports the initiative.

**Letter 3: Ed Vaizey, MP for Didcot and Wantage
IN FAVOUR**

I am very supportive of the UTC and happy with the proposed admission criteria. The only thing I would suggest adding is an element to support equal access for both genders as and when applications start to exceed places.

Section 3 – Outcome of meetings with key stakeholders

The main issues arising from the public meeting were:

1. Public Meeting on 14th October 2013 at Didcot Civic Hall

- Format : Issue of consultation brochure ; opportunity to issue questions in advance of presentation ; 15 mins presentation by UTC sponsors ; question and answer session ; offer to complete consultation questionnaire online after the meeting ; offer to speak with the Sponsors after the meeting
- Attendees : 25
- Main discussion themes :

Q: How would you allocate places if each band is oversubscribed?

A: In the case of oversubscription the allotted number are allocated to each area on a random basis. If any places are not filled within each area the spare places are reallocated to the other areas.

Q: How attractive is the offer in Reading to the female population?

A: 10% of students at UTC Reading are female. This is because of self-selection.

Q: How many car parking spaces will there be, given the catchment area and the lack of transport from places in the catchment area? Is there going to be a sensible transport scheme? We are expressing our concerns as travel links to houses in OX10 are not good.

A: The plans just relate to the footprint. By April next year the plans will be further advanced. Our travel plan will focus on the green travel plan, inc. public transport, cycling and walking where appropriate. At UTC Reading there are 62 car parking spaces, 42 bike racks and an area for motor bikes. This is typically what is needed. The parking spaces will be determined by the Local Authority planning conditions. South Oxfordshire District Council representative advised that more extensions to bus routes in the area were being planned.

Q: Do the catchment areas of the two UTCs overlap i.e. Reading and Oxfordshire?

A: Slightly. But the specialisms do not.

Q: Given that there will be a secondary school to the north of the area how will places be allocated (the percentages in each area) change?

A: The county council have not come down firmly as to whether there will be a secondary school there. There will be a consultation on that later in the year.

Q: Given the ethos is that of a place of employment, do young people need to pledge? Can they be sacked? What are your expectations of the young people?

A: It's all about professional standards. We like the idea of an indenture, i.e. a three-way contract between the school, the young person and the employer.

Q: How feasible is the catchment area, given the transport issues from Hungerford?

A: This is something that needs to be looked at through the admissions policy and examination of transport links. The issue of transport exists for every school and car parking is important.

Q: Why are environmental and social sciences not included in the curriculum?

A: Currently the offer is based on feedback directly from employers and skills surveys over the past 5 years. In these surveys environmental and social have not come through. If we had evidence of a demand, we would look at this.

Q: Having only 10% of female students at UTC Reading is disappointing. What are you going to do to make the gender split here more like 50/50?

A: The Apprentice of the year is a girl and we need to address gender stereotyping with primary schools, secondary schools and also the parents. It's about broadening horizons and raising aspirations and IAG plays a big part. The City Deal will support with advice and guidance. It's also to do with our offer and how it is presented.

Q: Could we allocate places on the basis of gender?

A: That is a possibility and this can be raised in the consultation feedback. We have to work harder to promote technical progression routes to girls, and this will include building links with WISE and using female role models. An area that has a better gender balance is botanical and biological sciences. We may need to look at the parts of the life sciences we teach to attract girls in.

2. Public Meeting on 23 October 2013 at North Oxford Association

- Planned Format : Issue of consultation brochure ; opportunity to issue questions in advance of presentation ; 15 mins presentation by UTC sponsors ; question and answer session ; offer to complete consultation questionnaire online after the meeting ; offer to speak with the Sponsors after the meeting
- Attendees : Nobody attended

3. Drop In Surgery on 14th November 2013 at Didcot Civic Hall

- Format : Issue of consultation brochure ; opportunity to spend 15-20mins asking the Sponsors specific questions on the proposals for the UTC
- Attendees : 12
- Main themes :
 - Catchment area and over subscription criteria
 - Travel options to the UTC
 - Types of courses available
 - Involvement of universities
 - Involvement of industry partners
 - Type of projects the students will engage in
 - Potential impact on local secondary schools

Section 4 – Next Steps

1. Further details have been sent to all respondents seeking clarity on certain issues or where there was a misunderstanding of facts.
2. An updated 'Frequently asked questions' document will be posted on the UTC's website.
3. This report on the outcome of the consultation process will be supplemented by several other processes and included in the Funding Agreement submission to the DfE, in February 2014, for approval.
4. This report will be circulated to key stakeholders and published on the UTC's website.
5. Subject to DfE approval, the lease of Great Western Park site and the appointment of a build contractor, further meetings will be held with stakeholders and local residents to discuss the construction programme.

For further information and any enquiries about UTC Oxfordshire please contact us at enquiries@utcoxfordshire.org.uk or access our website at www.utcoxfordshire.org.uk

Appendix A - Stakeholder List

Category	Institution	First name	Surname
Local Authorities	Oxfordshire County Council	Jim	Leivers
	Vale of the White Horse District Council		
	South Oxfordshire District Council		
	Buckinghamshire County Council		
Secondary schools	Reading Borough Council		
	Bartholomew School	Andrew	Hamilton
	Burford School	Kathryn	Haig
	Carterton Community College	Niall	McWilliams
	Cheney School	Jolie	Kirby
	Chiltern Edge School	William	Sadler
	Didcot Girls' School	Rachael	Warwick
	Faringdon Community College	David	Wilson
	Fitzharrys School	Jonathan	Dennett
	Gillotts School	Catharine	Darnton
	Icknield Community College	Mat	Hunter
	John Mason School	Diana	Mashiter
	King Alfred's	Simon	Spiers
	Langtree School	Richard	Holroyd
	Larkmead School	Christopher	Harris
	Lord Williams's School	David	Wybron
	Matthew Arnold School	Katherine	Ryan
	Oxford Spires Academy	Sue	Croft
	St Birinus School	Alwyn	Richards
	St Gregory The Great Catholic School	John	Hussey
	The Cherwell School	Paul	James
	The Henry Box School	Nicola	Edmondson
	The Oxford Academy	Mike	Reading
	Wallingford School	Nigel	Willis
	Wheatley Park School	Katherine	Curtis
	Wood Green School	Rob	Shadbolt
Primary schools	All Saints Church of England (Aided) Primary School	John	Myers
	Appleton Church of England (A) Primary School	Annabel	Brown
	Aston & Cote Church of England Primary School	Paula	Phillips
	Aston Rowant Church of England Primary School	Judith	Lawson
	Badgemore Community Primary School	Lesley	Crockett
	Bampton Church of England Primary School	Carol	Phillips
	Barley Hill Primary School	Anne	Stopforth
	Bayards Hill Primary School	Keith	Ponsford
	Beckley Church of England Primary School	Claire	Bishop
	Benson Church of England Primary School	Helen	Crolla
	Berinsfield Community Primary School	Martin	Lester
	Bishopswood Special School	Stephen	Passey
	Blewbury Endowed Church of England Primary School	Marion	Mills
	Botley School	Alison	Marsh
	Brightwell-cum-Sotwell Church of England (C) Primary School	Liz	Hunt
	Brize Norton Primary School	Mark	Smith
	Buckland Church of England Primary School	Louise	Warren
	Burford Primary School	Jennifer	Dyer
	Caldecott Primary School	Margaret	Wolf
	Carswell Community Primary School	Tina	Farr
	Carterton Primary School	Michael	Curtis
	Chalgrove Community Primary School	Julie	Quarrell
	Charlton Primary School	Jennifer	De La Coze
	Checkendon Church of England Primary School	Samantha	Hughes
	Chilton Primary School	Sandra	North
	Cholsey Primary School	Heather	Haigh
	Church Cowley St James Church of England Primary School	Stephen	Dew
	Clanfield Church of England Primary School	Robin	Smith
	Clifton Hampden Church of England Primary School	Lindsay	Priddle
	Combe Church of England Primary School	Wendy	Foster
	Crowmarsh Gifford Church of England School	Barbara	O'Dwyer
	Culham Parochial Church of England School	Matt	Attlee
	Cumnor Church of England School	Edward	Read
	Cuttleslowe Primary School	Jonathan	Gray
	Dorchester St Birinus Church of England School	Russell	Leigh
	Drayton Community Primary School	David	Mayer
	Dry Sandford Primary School	Karen	Harrington
	Ducklington Church of England Primary School	Sarah	Nisbett
	Dunmore Primary School	Robert	Pattenden
	East Oxford Primary School	Sue	Widgery
	Edith Moorhouse Primary School	Marianne	Ray
	Ewelme Church of England (Aided) Primary School	Margery	Slatter
	Eynsham Community Primary School	Zena	Vass
	Faringdon Junior School	Paul	Turner
	Fir Tree Junior School	Nilofer	Khan
	Freeland Church of England Primary School	Jenny	McGilvray
	Garsington Church of England Primary School	Karen	Metcalfe
	Gateway Primary School	Elaine	Roberts
	Goring Church of England Aided Primary School	Angela	Wheatcroft
	Great Milton Church of England Primary School	Fiona	Feeney



Category	Institution	First name	Surname
	Grove Church of England School	Wendy	Foster
	Hagbourne Church of England Primary School	Annette	Crewe
	Hailey Church of England Primary School	Deborah	Davies
	Hanborough Manor Church of England School	Sarah	Kerswell
	Hanwell Fields Community School	Jane	Haggitt
	Hardwick Community School	Julie	Hawkin
	Harwell Community Primary School	Peter	Cansell
	Horspath Church of England Primary School	Emma	Coleman
	John Blandy Voluntary Controlled Primary School	Ian	Moore
	John Hampden Primary School	Alan	Haigh
	John Henry Newman Academy	Sara	Carey
	Kidmore End Church of England (Aided) Primary School	Janet	Maul
	Ladygrove Park Primary School	David	Burrows
	Larkrise Primary School	Mark	Chesterton
	Leafield Church of England (Controlled) Primary School	Jane	Ridley
	Lewknor (Church of England) Primary School	Bernadette	Morgan
	Little Milton Church of England Primary School	Eve	Hunter
	Long Furlong Primary School	Zaheer	Ahmed
	Long Wittenham (Church of England) Primary School	Carol	Dunne
	Longcot & Fernham Church of England School	Helen	Mellor
	Longworth Undenominational Primary School	Janice	Peacock
	Madley Brook Community Primary School	Katherine	Spencer
	Manor School	John	Hawkins
	Marcham Church of England Primary School	Vivienne	Hutchinson
	Marsh Baldon Church of England Controlled School	Nicholas	Pitson
	Millbrook Primary School	Sarah	Weston
	Nettlebed Community School	Paul	Hankey
	New Hinksey Church of England Primary School	Charlotte	Haynes
	New Marston Primary School	Zara	Darchambaud
	North Hinksey Church of England Primary School	Sally	Wheatley
	North Leigh Church of England Primary School	Clare	Morgan
	Northbourne Church of England Primary School	Paul	Shaughnessy
	Orchard Meadow Primary School	Grace	Slater
	Our Lady of Lourdes Catholic Primary School	Jennifer	Walker
	Our Lady's Catholic Primary School	Hilary	Webb
	Pegasus Primary School	Jill	Hudson
	Peppard Church of England Primary School	Christine	Grieve
	Queen's Dyke Community Primary School	Sandra	Connell
	Radley Church of England Primary School	Rachele	Fleming
	Rose Hill Primary School	Susan	Mortimer
	Royal Air Force Benson Community Primary School	Steph	Fawdry
	Rush Common School	Maxine	Evans
	Sacred Heart Catholic Primary School, Henley-on-Thames	Karen	Edwards
	Sandhills Community Primary School	Stephanie	Lovett
	Shellingford Church of England (Voluntary Aided) School	Judith	Terrell
	Shiplake Church of England Primary School	Katherine	Page
	Sonning Common School	Christopher	Hirst
	South Moreton School	Susan	Gopall
	South Stoke Primary School	Amanda	Rogers
	SS Mary and John Church of England Primary School	Elizabeth	Burton
	St Aloysius' Catholic Primary School	Tom	Walker
	St Amand's Catholic Voluntary Aided Primary School	Helen	Ellery
	St Andrew's Church of England Primary School	Susan	Baker
	St Barnabas' Church of England (Aided) Primary School	Fiona	Hawkins
	St Blaise Church of England Primary School	Ruth	Leach
	St Christopher's Church of England Primary School	Alison	Holden
	St Ebbe's Church of England Primary School	Susie	Bagnall
	St Edmund's Catholic Primary School and Foundation Stage Unit	Dianne	Kelly
	St Francis' Church of England Primary School	Gill	Standing
	St James Church of England Primary School	Jayne	Snewin
	St John Fisher Catholic Primary School	Jude	Bennett
	St John the Evangelist Church of England Primary School	Christine	Price
	St John's Primary School	Jane	Ratcliffe
	St Joseph's Catholic Primary School, Carterton	Brenda	Bowles
	St Joseph's Catholic Primary School, Oxford	Sue	Tomkys
	St Joseph's Catholic Primary School, Thame	Frances	Kerr
	St Kenelm's Church of England (VC) Primary School	Robert	Alder
	St Laurence Church of England Primary School	Nicole	Cooper
	St Michael's Church of England Aided Primary School	Susan	Grundy
	St Michael's Church of England Primary School, Steventon	Judith	Spiller
	St Nicholas Church of England Primary School, East Challow	Andrew	Browne
	St Nicholas' Primary School	Rachel	Crouch
	St Nicolas' Church of England Primary School, Abingdon	Richard	Furniss
	St Peter's Church of England Primary School, Cassington	Jeanette	Millward
	St Philip and St James' Church of England Voluntary Aided Primary School	Irene	Conway
	St Swithun's Church of England Primary School	Helen	Atkinson
	Stadhampton Primary School	Kathryn	Turner
	Standlake (Church of England) Primary School	Sandra	Conell
	Stanford-In-The-Vale Church of England Primary School	Amanda	Willis
	Stanton Harcourt Church of England Primary School	Karen	Jupp



Category	Institution	First name	Surname
	Stephen Freeman Community School	Ruth	Bennie
	Stockham Primary School	Ruth	Burbank
	Stoke Row Church of England Primary School	Samantha	Hughes
	Stonesfield Primary School	Fiona	McGregor
	Sunningwell Church of England Primary School	Simon	Handley
	Sutton Courtenay Church of England Primary School	Alison	Ashcroft
	Tetsworth Primary School	Alan	Haigh
	Thameside Primary School	Joseph	Rubba
	The Batt Church of England Aided Primary School, Witney	Chris	Payne
	The Blake Church of England (Aided) Primary School	Tim	Edwards-Grundy
	The Hendreds Church of England Primary School	Elizabeth	Tansley
	The Ridgeway Church of England (C) Primary School, Childrey	Ruth	Nye
	Thomas Reade Primary School	John	Searle
	Tower Hill School	Tracey	Smith
	Trinity Church of England Primary School	Roger	Grant
	Tyndale Community School	Liz	Russo
	Uffington Church of England Primary School	Amy	Carnell
	Valley Road School	Timothy	Coulson
	Wantage Church of England Primary School	Philip	Hibbs
	Watlington Primary School	Andrew	Markham
	West Oxford Community Primary School	Clare	Bladen
	West Witney Primary School	Nancy	Darby
	Wheatley Church of England (C) Primary School	Joan	Morters
	Whitchurch Primary School	Dawn	Chesters
	Willowcroft Community School	Jane	Hemery
	Windale Primary School	Dianne	Carbon
	Windmill Primary School	Lynn	Knapp
	Witney Community Primary School	Jill	Meyer
	Wolvercote Primary School	Frances	Bartlett
	Wood Farm Primary School	David	Lewin
	Woodcote Primary School	Christopher	Field
	Wootton St Peter Church of England School	Shona	Howie
FE Colleges	Oxford International College		
	Oxford Exclusif Tutorial Agency		
	Abingdon & Witney College	Teresa	Kelly
	The Henley College	Tom	Espley
	Oxford Open Learning		
	Aylesbury College	Karen	Mitchell
	Newbury College	Anne	Murdoch
	Reading College	Lesley	Donoghue
	Highdown School and Sixth Form	Rachel	Cave
MPs	Banbury CC	Tony	Baldry
	Henley CC	John	Howell
	Oxford East CC	Andrew	Smith
	Oxford West and Abingdon CC	Nicola	Blackwood
	Wantage CC	Ed	Vaizey
	Witney CC	David	Cameron
	Reading East	Rob	Wilson
	Reading West	Alok	Sharma
	Newbury	Richard	Benyon
	Aylesbury	David	Lidington
	Wycombe	Steve	Baker
Sponsor	Activate Learning (previously OCV)	Lee	Nicholls
	Activate Learning (previously OCV)	Sally	Dicketts
	Activate Learning (previously OCV)	Stephen	McCormick
	Activate Learning (previously OCV)	Peter	Reynolds
	Activate Learning (previously OCV)	Philip	Waddup
Partners	University of Reading	Ben	Cosh
	University of Reading	Gavin	Brooks
	University of Reading	Orla	Kennedy
	University of Reading	Kirsti	Wilson
	Royal Holloway University of London	Paul	Phillips
	Royal Holloway University of London	Paul	Lazyzell
	Royal Holloway University of London	Tanya	Gubbay
	Culham Centre for Fusion Energy	David	Martin
	Culham Centre for Fusion Energy	Lisa	Jones
	Culham Centre for Fusion Energy	Steve	Cowley
	Culham Centre for Fusion Energy	Nick	Holloway
	Culham Centre for Fusion Energy	Eric	Hollis
	RM Education	Billy	McBeil
	RM Education	Greg	Cletheroe
	MINI Plant Oxford	Simon	Farrall
	MINI Plant Oxford	Rebecca	Baxter
	IBM	Kevin	Farrar
	IBM	Cailean	Hargrave
	Unipart / Oxfordshire Business First	Frank	Nigriello
	Rutherford Appleton Laboratory	Tim	Bestwick
	Oxford Instruments	Lynn	Shepherd
	Oxfordshire BioScience Network	Jon	Rees
	Satellite Applications Catapult	Stuart	Martin

Category	Institution	First name	Surname
Supporters	Oxfordshire County Council	Roy	Leach
	Oxfordshire County Council	Sandra	Higgs
	Oxfordshire County Council	Paul	Langcaster
	South Oxfordshire County Council	Cathie	Scotting
	South Oxfordshire County Council	Andy	Roberts
Faith groups	Didcot Muslim Society	Mutahr	Islam
	Didcot Baptist Church Centre	Rev Tim	O'Brien
	Churches together in Didcot and District	David	Omar
	All Saints Church/Churches Together	Rev Karen	Beck
	Didcot Methodist Church	Rev David	Rankin
	Area Dean of Wallingford Deanery	Revd Jason	St John Nicolle
	Archdeacon of Berkshire	Norman	Russell
	Bishop of Dorchester	Bishop Colin	
Youth groups	Didcot Young Minds		
	Didcot 18 plus Group		
	Didcot Vibe	Paul	Merit
	South Didcot Childrens Centre		
Sports / Leisure Clubs	Didcot Rugby Club	Paul	Costello
	Didcot Youth FC		
	Hagbourne Tennis Club		Balshaw
	Didcot Cricket Club	Alison	Brisland
	Didcot Runners		
	Didcot Phoenix Drama Group		
	Didcot and District Table Tennis Association	John	Gould
	Didcot Town FC		
	HARBuG (Cycling)	Kevin	Wilkinson
	Didcot Scouts		
	Guides		
	Didcot Chamber of Commerce;	Julia	Williams
	Didcot First	Di	Chesterman
	Didcot First	Alison	Adams
	David Pryor - Chair of Didcot First (also Pryors Taxi's)	David	Pryor
Local Organisations	Keep Harwell Rural Campaign		Hughes
	Campaign for a Sustainable Didcot		Samuels
	Great Western Park Residents Association	John	Boden
	South Oxfordshire Housing Residents Association	Jackie	Silver
	Didcot Arts and Community Association	Andrew	Jones
	Didcot Citizens Advice Bureau	Judith	Abela
	Didcot Volunteer Centre		
	Earth Trust	Harry	Barton
	Rotary Club of Didcot		
	South & Vale Carers	Sue Jeffs	Jeffs
	Didcot Community Forum	Kate	Franklin
	TRAIN Didcot	Michael	Howlett
	TRAIN Didcot	Jenny	Simm
	TRAIN Didcot	Paul	Gander
	Oxford City Learning	Alison	Robb-Webb
	Thames Valley Police	Peter	Bennett
Police (Oxfordshire) Libraries	Abingdon Library		
	Bampton Library		
	Benson Library		
	Berinsfield Library		
	Blackbird Leys Library		
	Botley Library		
	Burford Library		
	Carterton Library		
	Charlbury Library		
	Chinnor Library		
	Cowley Library		
	Deddington Library		
	Didcot Library		
	Eynsham Library		
	Faringdon Library		
	Goring Library		
	Grove Library		
	Headington Library		
	Henley Library		
	Kennington Library		
	Littlemore Library		
	North Leigh Library		
	Old Marston Library		
	Oxford Central Library		
	Sonning Common Library		
	Stonesfield Library		
	Summertown Library		
	Thame Library		
	Wallingford Library		
	Wantage Library		
	Watlington Library		
	Wheatley Library		

Category	Institution	First name	Surname
Councillors	Witney Library		
	Woodcote Library		
	Oxfordshire County Council	Lynda	Atkins
	Oxfordshire County Council	Jamila	Azad
	Oxfordshire County Council	David	Bartholomew
	Oxfordshire County Council	Mike	Beal
	Oxfordshire County Council	Maurice	Billington
	Oxfordshire County Council	Liz	Brighthouse OBE
	Oxfordshire County Council	Kevin	Bulmer
	Oxfordshire County Council	Nick	Carter
	Oxfordshire County Council	Louise	Chapman
	Oxfordshire County Council	Mark	Cherry
	Oxfordshire County Council	John	Christie
	Oxfordshire County Council	Sam	Coates
	Oxfordshire County Council	Yvonne	Constance
	Oxfordshire County Council	Surinder	Dhesi
	Oxfordshire County Council	Arash	Fatemian
	Oxfordshire County Council	Neil	Fawcett
	Oxfordshire County Council	Jean	Fooks
	Oxfordshire County Council	Catherine	Fulljames
	Oxfordshire County Council	Anthony	Gearing
	Oxfordshire County Council	Janet	Godden
	Oxfordshire County Council	Mark	Gray
	Oxfordshire County Council	Patrick	Greene
	Oxfordshire County Council	Tim	Hallchurch MBE
	Oxfordshire County Council	Pete	Handley
	Oxfordshire County Council	Jenny	Hannaby
	Oxfordshire County Council	Nick	Hards
	Oxfordshire County Council	Neville	Harris
	Oxfordshire County Council	Judith	Heathcoat
	Oxfordshire County Council	Hilary	Hibbert-Biles
	Oxfordshire County Council	Simon	Hoare
	Oxfordshire County Council	John	Howson
	Oxfordshire County Council	Ian	Hudspeth
	Oxfordshire County Council	Bob	Johnston
	Oxfordshire County Council	Richard	Langridge
	Oxfordshire County Council	Stewart	Lilly
	Oxfordshire County Council	Lorraine	Lindsay-Gale
	Oxfordshire County Council	Sandy	Lovatt
	Oxfordshire County Council	Mark	Lygo
	Oxfordshire County Council	Kieron	Mallon
	Oxfordshire County Council	Charles	Mathew
	Oxfordshire County Council	Caroline	Newton
	Oxfordshire County Council	David	Nimmo Smith
	Oxfordshire County Council	Neil	Owen
	Oxfordshire County Council	Zoé	Patrick
	Oxfordshire County Council	Glynis	Phillips
	Oxfordshire County Council	Susanna	Pressel
	Oxfordshire County Council	Laura	Price
	Oxfordshire County Council	Anne	Purse
	Oxfordshire County Council	G.A.	Reynolds
	Oxfordshire County Council	Alison	Rooke
	Oxfordshire County Council	Rodney	Rose
	Oxfordshire County Council	Gill	Sanders
	Oxfordshire County Council	John	Sanders
	Oxfordshire County Council	Les	Sibley
	Oxfordshire County Council	Roz	Smith
	Oxfordshire County Council	Val	Smith
	Oxfordshire County Council	Lawrie	Stratford
	Oxfordshire County Council	John	Tanner
	Oxfordshire County Council	Melinda	Tilley
	Oxfordshire County Council	Michael	Waine
	Oxfordshire County Council	Richard	Webber
	Oxfordshire County Council	David	Williams
	Oxfordshire County Council	David	Wilmshurst
	Leader of SODC and Cabinet Member for Didcot	Ann	Ducker
	Cabinet Member for Planning	Angie	Paterson
	Didcot Park	Margaret	Davies
	Didcot Park	Eleanor	Hards
	Didcot Ladygrove	Tony	Harbour
	Didcot Ladygrove	Neville	Harris
	Didcot Ladygrove - Also Cabinet Member for Didcot	Bill	Service
	Didcot Northbourne	Bernard	Cooper
	Didcot Northbourne	Steve	Connel
	Didcot All Saints Ward	Margaret	Turner
	Didcot All Saints Ward	Denise	Macdonald
	Hagbourne	Leo	Docherty
	Vale of White Horse District Council	Margaret	Turner
	Vale of White Horse District Council	Reg	Waite

Category	Institution	First name	Surname
Parishes	Didcot Town Council - Clerk	Dominic	Stapleton
	Didcot Town Council - Planning Clerk	Karen	Dodd
	Harwell Parish Council;	Stephanie	Taylor
	West Hagbourne Parish Council	Lucy	Dalby
	East Hagbourne Parish Council	Robin	Parsley
	Harwell Parish Council		
Council Officers(South and Vale)	Shared Strategic Director	Anna	Robinson
	Shared Policy, Partnership & Engagement Manager	Sally	Truman
	Senior Shared Communications Officer	Andy	Roberts
	Shared Equalities Officer also represents Didcot Access Group	Cheryl	Reeves
	Science Vale UK project officer	Toby	Warren
	Shared Young People's Co-Ordinator	Karen	Tolley
Other groups	Science & Technology Facilities Council	Barbara	Ghinelli
	Science & Technology Facilities Council	Cathy	Johnson
	Science & Technology Facilities Council	Jan	Lawrence
	Governor of OCVC	Bernard	Grenville-Jones
	Simon Hegele Logistics and Service	Chris	Lima
	Unipart	Denise	Moffat
	BMW	Erich	Thanner
	Science Oxford	Ian	Griffin
	MEPC Commercial Property	James	Dipple
	MEPC Commercial Property	Philip	Campbell
	Association of Commonwealth Universities	John	Wood
	Infineum International Ltd	Martin	Dare Edwards
	Oxfordshire Chamber of Commerce	Nigel	Wild
	JEOL UK	Paul	Hearn
	Begbroke Science Park	Peter	Dobson
	LTI Metal Tech	Phil	Lacey
	NEF The Innovation Institute	Sa'ad	Medhat
	Oxfordshire Science Vale UK Enterprise Zone	Richard	Byard
	Oxfordshire LEP	Nigel	Tipple
	Oxfordshire Business Enterprises		
	Invest in Oxfordshire	Dave	Waller
	Oxfordshire Strategic Partnership		
	Oxford University	Phil	Clare
	Oxford Brookes University	David	Hartley
	Development Surveyor, Harwell Oxford	Duncan	Rogers
	Head of Area, Homes and Communities Agency	David	Warburton
	Chairman, SVUK Board	Jim	Hutchins
Didcot Great Western Park Schools Shortlisted applicants			
	Barnfield Schole Academy Trust	Adam	Nichols
	Catholic Diocese of Portsmouth Department for Schools	Rosemary	Olivier
	The GEMS Learning Trust	Terri	De Quincey
Build Contractor	Glyn Learning Foundation (GLF Schools)	Jon	Chaloner
	Taylor Wimpey	John	Louth

Appendix B - Consultation Questions

UTC OXFORDSHIRE CONSULTATION QUESTIONNAIRE (TEAR-OFF SLIP)

Activate Learning (the new name for the Oxford & Cherwell Valley College group), together with its academic and industry partners is proposing to open a University Technical Academy in Didcot in 2015. We are carrying out a public consultation on the proposal.

The consultation consists of this questionnaire and a range of public meetings. The findings of the consultation will be used to develop the policies and practices of the UTC.

We value your views and look forward to receiving your completed questionnaire. Please fill out this tear-off slip and send it to us by 29 November 2013. This questionnaire can also be completed online at www.utcoxfordshire.org.uk

About you

My postcode is: _____

I am: (Please tick only one box)

- ☐ a pupil/student
☐ an employer
☐ a parent/carer
☐ a member of the local community
☐ an education professional
☐ other, please state: _____

If you fall into more than one group please choose the group you wish your views to be recorded against.

Ethos and curriculum

1. Do you support the idea of developing UTC Oxfordshire as a way of broadening choice and improving success of local 14-19 students?
- ☐ Yes ☐ No

Comments: _____

2. Do you agree that the UTC Oxfordshire Trust should enter into a Funding Agreement with the Secretary of State?

☐ Yes ☐ No

Comments: _____

3. Do you agree that life sciences, physical sciences and engineering are the right vocational areas for this UTC?

☐ Yes ☐ No

Comments: _____

4. Do you like the concept of the proposed vision and ethos of UTC Oxfordshire? Please put any comments below:

☐ Yes ☐ No

Comments: _____

Admissions

5. Do you agree with the proposed admissions arrangements?

a) Have the postcodes been placed in the correct areas?

☐ Yes ☐ No

Comments: _____

b) Are there additional postcodes which should be included?

☐ Yes ☐ No

Comments: _____

c) Are there postcodes which should be taken out of a catchment area?

☐ Yes ☐ No

Comments: _____

6. Have the appropriate weightings been given within the oversubscription areas?

☐ Yes ☐ No

Comments: _____

7. What is the general view on the use of postcodes to set the oversubscription criteria compared to applying a distance based criteria?

8. Do you have any other comments on the proposed UTC Oxfordshire?

9. How interested are you in attending / sending your child to UTC Oxfordshire?

☐ very much ☐ to some extent ☐ not very much
☐ not at all ☐ don't know

- ☐ I would like to be kept informed of development with UTC Oxfordshire

Email: _____

Postal address: _____

Thank you for completing the questionnaire.